

What is Giftedness?

Students with gifts and talents perform—or have the capability to perform—at higher levels compared to others of the same age, experience, and environment in one or more domains. They require modification(s) to their educational experience(s) to learn and realize their potential. Student with gifts and talents:

- Come from all racial, ethnic, and cultural populations, as well as all economic strata.
- Require sufficient access to appropriate learning opportunities to realize their potential.
- Can have learning and processing disorders that require specialized intervention and accommodation.
- Need support and guidance to develop socially and emotionally as well as in their areas of talent.

Identification Process (Dates TBD)

Phase I: Teacher and Parent/Guardian Recommendations

Phase II: CogAT Testing

Phase III: Board Portfolio Review & Selection (Teacher/Parent Guardian recommendations and questionnaire, GPA, MAP scores, CogAT scores and Kindergarten Summer assessment)

Program Goals

1. To promote critical thinking and reasoning abilities.
2. To provide an environment that encourages academic risk taking, creativity and divergent thinking.
3. To develop an understanding for systems of knowledge, themes, issues and problems that frame the external world.
4. To develop metacognitive skills that foster independent and self-directed learning.
5. To develop research skills and methods.
6. To develop high level oral and written skills.
7. To develop self-understanding.
8. To develop problem-solving skills.

Services Provided

One 45-minute class period per week will be dedicated to G&T instruction across grade level bands (K-1, 2-3 and 4-5).

Theoretical Framework

Based on Renzulli's Three-Ring Conception of Giftedness, students are evaluated on ability, creativity and task commitment. Our enrichment program will integrate place-based, problem-based and inquiry-based learning opportunities, in order to develop growth in these areas and achieve the program goals.